

What 'remote learning' can I expect from Cockerham School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child/ren when it is required. We aim to implement remote learning from your child/ren's second day of COVID-19 related absence. There are 2 general scenarios outlined below:

- where your child/ren is not permitted to attend school
- a whole bubble not being permitted to attend school.

Circumstance	Remote learning
My child/ren is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.	<ul style="list-style-type: none"> • English and Maths lessons will be emailed and added to Seesaw (Years 1-6)/Tapestry (Reception), following on/mirroring the lessons being covered in the classroom at that time. This will include the resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • Other subjects will follow the lessons covered in class that week. This will include the resources/worksheets used in the classroom. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative learning will be set by email or Seesaw/Tapestry.
My child/ren's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for COVID-19. We enter another 'lockdown' with total bubble or school closure.	<ul style="list-style-type: none"> • English and Maths lessons will be emailed and added to Seesaw (Years 1-6)/Tapestry (Reception), following on/mirroring the lessons that would have been covered in the classroom at that time. This will include the resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • Other subjects will follow the lessons covered in class that week. This will include the resources/worksheets that would have been used in the classroom. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative learning will be set by email or Seesaw/Tapestry. • Pre-recorded teacher input will look different depending on the age of the children. This may be Maths sessions or English sessions delivered by the class teacher*. The sessions will be available through a private YouTube link. The frequency of when your child/ren's sessions will occur will be communicated by your child/ren's class teacher via email or Seesaw/Tapestry. • Microsoft Teams* EYFS and KS1 will have an individual reading session with their teacher each week. A parent will need to be present to facilitate this in a quiet room. Classes or groups may also have Teams meetings. The invitation will be sent via email to the child/ren's email account. A general reminder to check timings will be sent with the emailed work. • Children with Individual Education Plans will have work tailored to their specific needs as stated on their IEP and may include phone calls, video calls* as necessary.

* The video learning sessions will not be facilitated by your child/ren's class teacher if the teacher is the one experiencing COVID-19 symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.