

To know how to represent numbers to 100

- 1 a Make the number 73 in at least 3 different ways.

Complete the number sentences for each number.

There are tens. There are ones.

b 84

c 20

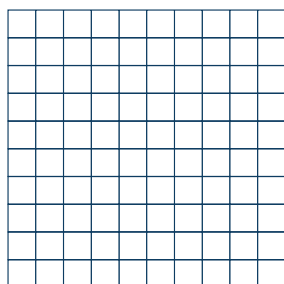
Use lines and dots to draw each number.

d 36

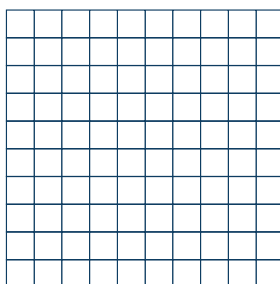
e 62

- 2 Shade the 100 squares to show:

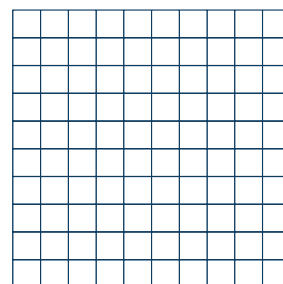
a 51



b 65

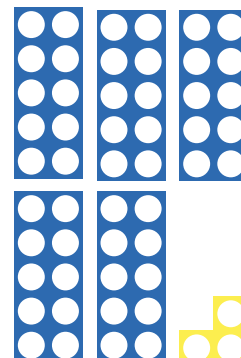
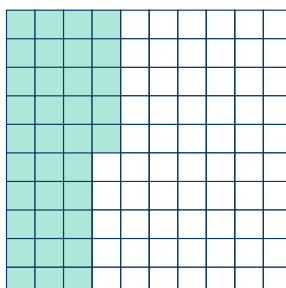
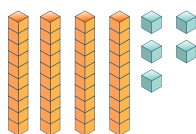


c 38



- d Which picture does not show 35?

Explain how you know.



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3 Here are three digit cards

8

0

4

- a Write the greatest number you can make.
- b Write the smallest number you can make.
- c List all the 2-digit number you can make with these cards.
Complete the sentences for each 2-digit number you have made.
There are tens.
There are ones.
- d Predict: Will you be able to make more, the same, or fewer 2-digit numbers with the cards below.
Explain your answer.

2

9

3

To know how to represent numbers to 100

Question Number	Question	Answer
1	<p>a) Make the number 73 in at least 4 different ways.</p> <p>b to d) Complete the number sentences for each number.</p> <p>e to g) Use lines and dots to draw each number.</p>	<p>a) Answers will vary. Encourage pupils to use a range of resources from concrete to pictorial. Also encourage the use of abstract with words.</p> <p>b) There are 8 tens. There are 4 ones.</p> <p>c) There are 2 tens. There are 0 ones.</p> <p>d) 3 lines and 6 dots</p> <p>e) 6 lines and 2 dots</p>
2	<p>a to c) Shade the 100 squares to show the numbers.</p> <p>d) Which picture does not show 35?</p>	<p>a) 5 rows or columns and 1 cell shaded.</p> <p>b) 6 rows or columns and 5 cells shaded.</p> <p>c) 3 rows or columns and 8 cells shaded.</p> <p>Accept other shading patterns where 51, 38 and 65 cells are shaded but discuss the most efficient way of shading the hundred square with the pupil.</p> <p>d) The number shapes do not show 35, it shows 53. 35 has 3 tens and 5 ones. 53 has 5 tens and 3 ones.</p>
3	<p>a to c) Using the digit cards to make numbers.</p> <p>d) Predict: Will you be able to make more, the same, or fewer 2-digit numbers with the cards below.</p>	<p>a) Largest number is 84</p> <p>b) Smallest number is 4</p> <p>c) 80, 84, 40, 48. There are 8 tens and 0 ones, there are 8 tens and 4 ones, there are 4 tens and 0 ones, there are 4 tens and 8 ones.</p> <p>d) You will be able to make more 2-digit numbers because all the numbers can be used in the tens position as there is no 0 on the cards this time. 40, 48, 80, 84</p>