Your Turn | Year 2 | Place Value

To know how to count in 2s, 5s and 10s

1	а	Circle the number you would not say if you counted forwards in 2s from 10.						
		14		12		18		
	b	Circle the 15.	e number you wou	ld not say if yo	u counted forward	ds in 5s from		
		30		40		50 + 7		

2 Fill in the missing numbers on the number tracks.

а	8	10			18	
b	70		60		45	

Tick the statement that describes the sequence.

С	25	3 tens	35	forty	45	It is counting up in 5s.	
		II				It is counting down in 5s.	
						It is counting up in 2s.	
d	20	10+8	16	14	10+2	It is counting up in 10s.	
						It is counting up in 2s.	
						It is counting down in 2s.	
d	20	10+8	16	14	10+2	It is counting up in 10s. It is counting up in 2s. It is counting down in 2s.	

To know how to count in 2s, 5s and 10s

- 3 On the hundred square:
 - Colour every second square in blue.
 - Colour every fifth square in yellow
 - Colour every tenth square in green.

What do you notice?

Can you spot a pattern?

Will any square have more than one colour?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Question Number	Question	Answer
1	 a) Circle the number you would not say if you counted forwards in 2s from 10. b)Circle the number you would not say if you counted forwards in 5s from 15. 	a) 19 (shown by base 10) b) 50 + 7 (57)
2	a and b) Fill in the missing numbers on the number tracks. c and d) Tick the statement that describes the sequence.	a) 12, 14, 16 and 20 b) 65, 55, 50 and 40 c) It is counting up in 5s d) It is counting down in 2s
3	On the hundred square.	Answers will vary. Most pupils should identify that 2s are even numbers, 5s end in 5 or 0 and 10s end in 0. All 2s, 5s and 10s cross on multiples of 10.