

## To understand tens and ones

### 1 Practical activity:

Using base 10 blocks. Create your own numbers. Only use the 10s and 1s.

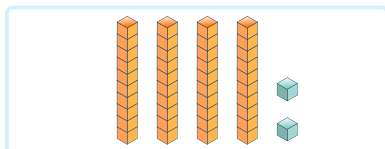
Describe the number you've made using the sentence stem.

There are ..... tens and ..... ones.

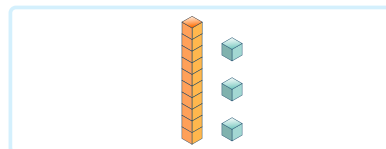
The number is ..... .

### 2 True or false?

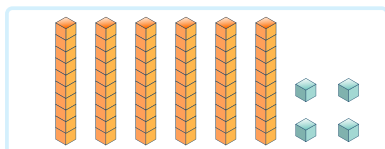
a The Base 10 shows 24.



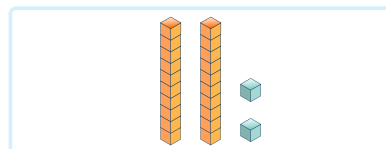
b The Base 10 shows 31



c The Base 10 shows 10.

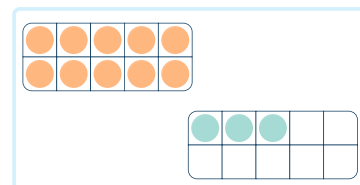
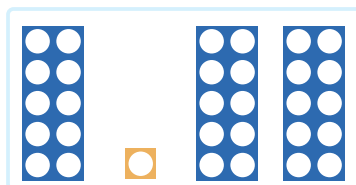
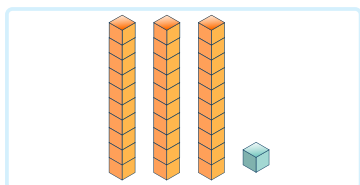


d The Base 10 shows 22

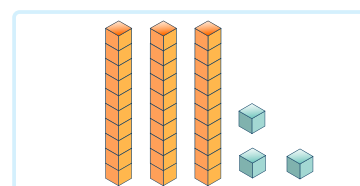
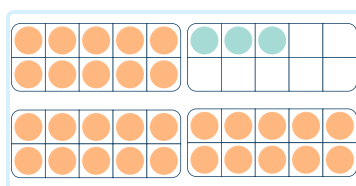
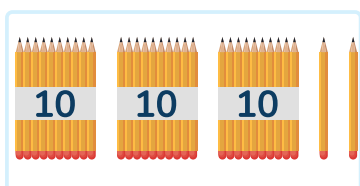


### 3 Which is the odd one out in each set?

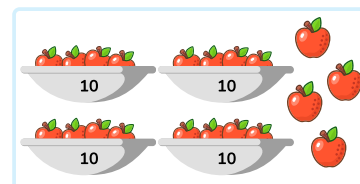
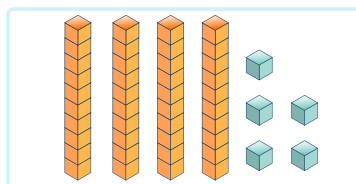
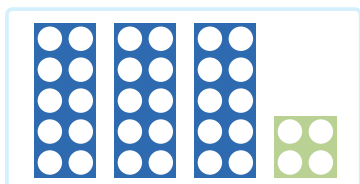
a



b



c



## To understand tens and ones

Question Number	Question	Answer
1	Practical activity.	Answers will vary.
2	True or false?	a) False. The base 10 shows 42 as there are 4 tens and 2 ones. b) False. The base 10 shows 13 as there is 1 ten and 3 ones. c) False. The base 10 shows 64 as they are 6 tens and 4 ones. d) True. The base 10 shows 22 as there are 2 tens and 2 ones.
3	Which is the odd one out in each set?	a) The tens frames b) The pencils c) Base 10